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Qudra 2 - Resilience for refugees, IDPs, returnees and host communities in response to the protracted Syrian and Iraqi crises

“Work-Based Learning for Skills Development”

Stakeholder Webinars Towards Building a Jordanian WBL Model

Agenda and Speakers Biographies

Webinar 1: Setting the Stage for Creating a WBL Model

On September 13th, 2020 at from 10:00am – 12:00pm

Speakers



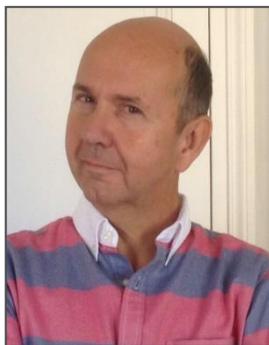
Session I: Orientation to Qudra 2 Programme

Ms. Eman Hadweh Sa'id
Intervention Manager,
Enabel

Eman has over 20 years of experience in designing and implementing community development programs. She holds an MBA from the University of Arizona (USA-Fulbright Scholar), an MPhil from Maastricht School of Management, and is currently pursuing her Phd at Tilburg University/the Netherlands.

Served as a Team Leader and Capacity Building Specialist at the USAID Civil Society Program (CSP), and the Civic Initiatives Support Program (CIS). Started her training and consulting firm, KAFA'AT, and led the development of training kits targeted at youth (USAID YouthPower). She also served as a mentor and consultant at myStartup/Injaz Incubator and the Development and Employment Fund.

Eman managed the development portfolio at Enabel Jerusalem and worked with Bethlehem University as an Academic Instructor. She Led the design and implementation of several initiatives at Bethlehem University. Eman is also a Certified Dialogue Education Teacher, with extensive experience in institutional capacity building.



Session II: WBL – Definitions and Major Types

Mr. Didier Gelibert
Specialist in Private Sector
Engagement in VET, ETF

Didier holds a master's degree in Economics and Administration from Paris University with a certificate of Trainer and Business advisor for craft companies and an international experience in France, Peru, Canada and Jordan.

In 2015, Didier joined ETF as a specialist of private sector engagement in VET and then moved to become the country coordinator for Armenia in 2019. Didier has 19 years of work experience in the Automobile Services Sector in France. Successively, Didier held the positions of Adviser in management and accountancy, European Project Leader and International Department manager. Didier was the representative of the French employer association in the “Training Group” of the European Committee for Motor Trade and Repair.

With strong experience in enterprise strategies, he has developed the international cooperation strategy for the automobile services sector and is a co-author of a feasibility study in ECVET implementation.



Session III: Policy Issues

Mr. Borehen Shakroun
Head of Division,
UNESCO

Borhene is an engineer with a PhD in Education Sciences from Bourgogne University in France. Borhene worked, during the 1990s, as trainer, chief trainer, and project manager. He has also worked as short-term consultant for the EU, World Bank and other international organisations. In 2001, he joined the ETF as a Senior Human Capital Development specialist. Now, he is the Director of Policies and Lifelong Learning Systems Division at UNESCO-HQ. Borhene conducted a range of policy reviews and skills systems diagnosis in different contexts. He has authored and co-authored various articles and books in the field of skills development and lifelong learning. Much of his most recent work focuses on global trends in reforming education and training systems and global agenda for skills development in the context of the 2030 Sustainable Development Agenda.